

Farm 2 School Survey for Garden Coordinators

Thanks for taking the time to answer these questions.

YOU WILL NEED YOUR COMPLETED SCHOOL GARDEN IN-KIND AND INCOME TRACKING FORM. HOWEVER, IF YOU DO NOT HAVE ONE, YOU CAN STILL COMPLETE THE SURVEY.



***1. Garden coordinator first name**

***2. Garden coordinator last name**

Farm 2 School Survey for Garden Coordinators

***3. Please indicate the approximate amount of nutrition education instruction that students receive on average PER YEAR for each grade at your school or district.**

	None offered	<5 hours	5-10 hours	10-20 hours	>20 hours	Highly variable	Don't know
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1st Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
And in the Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional explanations or comments:

***4. In the table below, please click the choice that best describes your perception of support for the garden**

	Very supportive	Somewhat supportive	Unsupportive
Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building and grounds staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Farm 2 School Survey for Garden Coordinators

*5. Which school(s) are you a garden coordinator for?

- Saranac Lake-Petrova Elementary/Middle School
- Saranac Lake High School
- Bloomingdale School
- Lake Placid Elementary School
- Lake Placid Middle/High School
- Tupper Lake-LP Quinn Elementary School
- Tupper Lake Middle/High School
- Newcomb Central School

*6. List the teachers who are utilizing the garden for classroom lessons. Please include the frequency of lessons, grade levels and subjects.

*7. Which students are currently participating in garden activities? (Check all that apply)

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Grade 7 |
| <input type="checkbox"/> Grade 1 | <input type="checkbox"/> Grade 8 |
| <input type="checkbox"/> Grade 2 | <input type="checkbox"/> Grade 9 |
| <input type="checkbox"/> Grade 3 | <input type="checkbox"/> Grade 10 |
| <input type="checkbox"/> Grade 4 | <input type="checkbox"/> Grade 11 |
| <input type="checkbox"/> Grade 5 | <input type="checkbox"/> Grade 12 |
| <input type="checkbox"/> Grade 6 | |
| <input type="checkbox"/> Other (please specify) | |

*8. How many students participated in school gardening this school year?

*9. How many adult volunteers helped with the garden this school year?

*10. How many people were directly involved in the design and implementation of garden activities this year?

Farm 2 School Survey for Garden Coordinators

***11. How many partner businesses/organizations contributed to the garden this school year?**

***12. What is the total estimated financial value of in-kind support for the garden this school year (please refer to the School Garden In-Kind Tracking Form)?**

I don't know

This amount:

***13. Amount of money generated through garden activities such as fundraisers, plant sales, grants, etc. this school year (refer to the Tracking Form again):**

I don't know

This amount:

***14. During each of the following seasons, what is happening in your garden?**

	Site prep	Planting	Tending	Harvesting	Eating of foods	Prep for overwintering	Nothing
Spring (April-June)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer (July-September)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fall (October-November)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Winter (December-March)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***15. What do you plant?**

- | | | |
|---|---|-----------------------------------|
| <input type="checkbox"/> Tomatoes | <input type="checkbox"/> Potatoes | <input type="checkbox"/> Herbs |
| <input type="checkbox"/> Carrots | <input type="checkbox"/> Beets | <input type="checkbox"/> Chard |
| <input type="checkbox"/> Kale | <input type="checkbox"/> Beans | <input type="checkbox"/> Spinach |
| <input type="checkbox"/> Salad greens | <input type="checkbox"/> Broccoli/cauliflower/ | <input type="checkbox"/> Onions |
| <input type="checkbox"/> Peas | <input type="checkbox"/> Cabbage/Brussels sprouts | <input type="checkbox"/> Garlic |
| <input type="checkbox"/> Summer squash/zucchini | <input type="checkbox"/> Sweet peppers | <input type="checkbox"/> Radishes |
| <input type="checkbox"/> Winter squash/pumpkin | <input type="checkbox"/> Hot peppers | |
| <input type="checkbox"/> Other (please specify) | | |

Farm 2 School Survey for Garden Coordinators

*16. Does your school collect compost material from the cafeteria for use in the garden?

- No
- Yes (please describe your system)

*17. Is the school cafeteria staff involved in composting?

- No
- N/A
- Yes, this is how:

*18. What are the 2015 goals for your school's garden(s)?

- | | |
|--|---|
| <input type="checkbox"/> Add more space | <input type="checkbox"/> Summer garden programs |
| <input type="checkbox"/> Build a greenhouse/high tunnel | <input type="checkbox"/> Increase involvement of community partners |
| <input type="checkbox"/> Increase integration in the classroom | <input type="checkbox"/> Increase family/parent involvement |
| <input type="checkbox"/> Create garden curriculum | <input type="checkbox"/> Cafeteria serves food from the garden |
| <input type="checkbox"/> After-school garden programs | |

*19. What resources do you need reach those goals in 2015?

- | | |
|---|--|
| <input type="checkbox"/> Soil/compost/soil amendments | <input type="checkbox"/> Volunteers |
| <input type="checkbox"/> Seeds/plant starts | <input type="checkbox"/> Funding |
| <input type="checkbox"/> Fencing/lumber, etc. | <input type="checkbox"/> Space |
| <input type="checkbox"/> Watering system | <input type="checkbox"/> Admin. support |
| <input type="checkbox"/> Tools | <input type="checkbox"/> Faculty support |
| <input type="checkbox"/> Other (please specify) | |

Farm 2 School Survey for Garden Coordinators

*20. What are some long-term goals for the garden (2020)?

- | | |
|--|---|
| <input type="checkbox"/> Add more space | <input type="checkbox"/> Summer garden programs |
| <input type="checkbox"/> Build a greenhouse/high tunnel | <input type="checkbox"/> Increase involvement of community partners |
| <input type="checkbox"/> Increase integration in the classroom | <input type="checkbox"/> Increase family/parent involvement |
| <input type="checkbox"/> Create garden curriculum | <input type="checkbox"/> Cafeteria serves food from the garden |
| <input type="checkbox"/> After-school garden programs | |
| <input type="checkbox"/> Other (please specify) | |

*21. What resources do you need to meet those long-term goals?

- | | |
|---|--|
| <input type="checkbox"/> Volunteers | <input type="checkbox"/> Admin. support |
| <input type="checkbox"/> Funding | <input type="checkbox"/> Faculty support |
| <input type="checkbox"/> Space | |
| <input type="checkbox"/> Other (please specify) | |

*22. Do you need technical assistance from a Master Gardener?

- Yes
 No

*23. May we include your contact info. in a public directory that would allow school gardeners to collaborate more easily?

- No
 Yes-here is my contact information:

*24. Please provide contact information for other schools or people we should reach out to for their addition to the directory.

25. This space is for anything else you would like to share. Thank you!