

Farm 2 School Survey for Teaching Staff

General Information

***1. Your First Name**

***2. Your Last Name**

***3. Which school do you work at? (Please choose the most relevant answer. If you work at two districts, you may re-take the survey for the second district if you wish).**

- Saranac Lake-Petrova Elementary School
- Saranac Lake Middle School
- Saranac Lake High School
- Bloomingdale Elementary School
- Lake Placid Elementary School
- Lake Placid Middle School
- Lake Placid High School
- Tupper Lake-LP Quinn Elementary School
- Tupper Lake Middle School
- Tupper Lake High School
- Newcomb Central School

***4. What grade level do you currently teach? (If you teach in a multi-grade room, please check each grade that applies).**

- | | | |
|--------------------------------|------------------------------|-------------------------------------|
| <input type="checkbox"/> Pre-K | <input type="checkbox"/> 4th | <input type="checkbox"/> 9th |
| <input type="checkbox"/> K | <input type="checkbox"/> 5th | <input type="checkbox"/> 10th |
| <input type="checkbox"/> 1st | <input type="checkbox"/> 6th | <input type="checkbox"/> 11th |
| <input type="checkbox"/> 2nd | <input type="checkbox"/> 7th | <input type="checkbox"/> 12th |
| <input type="checkbox"/> 3rd | <input type="checkbox"/> 8th | <input type="checkbox"/> Special Ed |

Farm to School in Your School

Farm 2 School Survey for Teaching Staff

***5. In the table below, please click the choice that best describes your involvement in the following items at your school:**

	Very involved	Somewhat involved	Uninvolved
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***6. In the table below, please click the choice that best describes your awareness of the following items at your school:**

	Very aware	Somewhat aware	Unaware
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Farm 2 School Survey for Teaching Staff

7. In the table below, please click the choice that best describes your support for the following items at your school:

	Very supportive	Somewhat supportive	Unsupportive
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***8. Are nutrition/food lessons currently being taught in your school?**

- Yes
- No

***9. In your opinion, what are the key elements of a successful Farm to School program?**

Farm 2 School Survey for Teaching Staff

***10. Please indicate the approximate amount of nutrition education instruction that students receive on average PER YEAR for each grade at your school or district.**

	None offered	<5 hours	5-10 hours	10-20 hours	>20 hours	Highly variable	Don't know
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1st Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12th Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
And in the Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional explanations or comments:

***11. Who in your school is a champion for health and wellness or related causes?**

12. Is cooking a part of the school curriculum?

Yes

No, because...

13. Are there any farming/gardening lessons currently being taught in your school?

No

Yes (Please tell us the teacher(s) involved, grade level(s), frequency and topics covered to the best of your ability.)

Farm 2 School Survey for Teaching Staff

14. Please check all experiential learning opportunities that are available to students outside the normally scheduled curriculum.

- Cooking in the classroom
- School garden/greenhouse
- Trips to local farms
- Farmers in the classroom
- Other (please specify)
- School composting
- Chef in the class
- Trip to the Farmers Market

*15. Which of the following professional development workshops would you be most likely to attend? (choose your top 3)

- Cooking with kids
- Incorporating local foods and nutrition education activities into existing curriculum
- Incorporating school garden activities into existing curriculum
- Local food movement history
- Other (please specify)

16. How likely would you be to do the following?

	I already do this	Very likely	Somewhat likely	Unlikely
Participate in farm to school activities outside my classroom (such as gardening, composting, or local events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach a lesson or unit integrating farm to school concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate materials into my classroom, if they were available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Review or develop farm to school materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss the farm to school program with students on a casual basis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend a farm to school professional development program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Farm 2 School Survey for Teaching Staff

***17. Which of the following tools would help our schools procure more local foods?
(select your top 3)**

- In-class activities incorporating local foods that meet state standards
- Ongoing, additional financial support
- Educational resources/curriculum about local foods
- Educate school community on the value of local foods
- Strategies for connecting with community partners
- Stories, tips and tools from local food programs in other communities
- Other (please specify)

18. Thank you for taking this survey! Here's some additional space for you to share any questions, comments, or concerns that the Farm to School coordinators should be aware of.