

Farm 2 School Survey for Administration

***1. Your first Name**

***2. Your last name**

***3. What school do you work at?**

- Saranac Lake-Petrova Elementary/Middle School
- Saranac Lake High School
- Bloomingdale School
- Lake Placid Elementary School
- Lake Placid Middle/High School
- Tupper Lake-LP Quinn Elementary School
- Tupper Lake Middle/High School
- Newcomb Central School
- Other (please specify)

***4. What is the percent free and reduced lunch in your building?**

***5. And in your district?**

***6. In your opinion, what are the key elements of a successful Farm to School program?**

Farm 2 School Survey for Administration

***7. In the table below, please click the choice that best describes your awareness of the following items at your school:**

	Very aware	Somewhat aware	Unaware
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***8. In the table below, please click the choice that best describes your involvement in the following items at your school:**

	Very involved	Somewhat involved	Uninvolved
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Farm 2 School Survey for Administration

9. In the table below, please click the choice that best describes your support for the following items at your school:

	Very supportive	Somewhat supportive	Unsupportive
Compost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenhouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellness policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food program in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local food in the cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adirondack Farm to School Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to school curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students connecting to local farms/farmers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm to School events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Nutrition

Please note: for the purpose of this survey, nutrition education refers to material in any course (health, science, physical education, home economics, family and consumer science) that covers the basic science of nutrition or the practical aspects or skills needed to support healthy eating (eg. cooking skills, gardening, shopping). It does not refer to promotional events, activities or materials that are not part of the curriculum unless otherwise specified.

***10. In which classes is nutrition education being offered in your school or district?
(mark all that apply)**

- As part of a science class or lesson
- As part of health class or lesson
- As part of physical education class or lesson
- As a required free-standing course or lesson
- As a free standing elective course or lesson
- Nutrition education is offered, but not as part of a class
- No nutrition education is offered
- I do not know
- Other (please specify)

Farm 2 School Survey for Administration

***11. Please indicate how often each of the following teaches nutrition education at your school or district and to what extent. (mark all that apply)**

	Teaches nutrition on a regular basis	Teaches nutrition occasionally	Doesn't teach nutrition
Nutritionist or dietician employed by the school district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Invited nutritionist or dietician who is not employed by the school district	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical education teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food service director of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary classroom teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School nurse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I don't know (check any box)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

***12. Please indicate the approximate amount of nutrition education that students receive on average per year for each grade at your school or district.**

	None offered	Less than 5 hours	5-10 hours	10-20 hours	More than 20 hours	Highly variable	I don't know
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1st grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you know which teachers offer this education, please specify

Farm 2 School Survey for Administration

***13. Are there any farming/gardening lessons currently being taught in your school?**

- Yes
- No
- I don't know

***14. Please indicate the approximate amount of farming/gardening education that students receive on average per year for each grade at your school or district.**

	None offered	Less than 5 hours	5-10 hours	10-20 hours	More than 20 hours	Highly variable	I don't know
Kindergarten	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1st grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2nd grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3rd grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12th grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you know which teachers offer this education, please specify

***15. Please indicate which types of instructional materials are available for students and staff to use on nutrition education and which have been formally adopted by the school. (Choose all that apply)**

	I don't know	Not applicable	Available, but not used	Not available	Available, and used	Adopted by district	Not adopted by district
Health textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science textbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nutrition books or curricula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School gardening books or curricula	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

Farm 2 School Survey for Administration

***16. How would you describe the nutrition education at your school or district? (please choose one)**

- Primarily traditional teaching using textbooks
- Primarily hands on lessons
- Fairly even mix of traditional teaching using textbooks and hands on lessons
- I don't know
- Other (please specify)

***17. Which of the following activities are used on a regular basis to teach nutrition education at your school/district? (mark all that apply)**

- | | |
|---|--|
| <input type="checkbox"/> School garden/greenhouse | <input type="checkbox"/> Cooking activities |
| <input type="checkbox"/> Farm field trips | <input type="checkbox"/> Visits by chefs |
| <input type="checkbox"/> Visits by farmers | <input type="checkbox"/> Student peer teaching |
| <input type="checkbox"/> Farmers market field trips | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Farmers market at school | <input type="checkbox"/> I don't know |
| <input type="checkbox"/> Other hands on strategies (please specify) | |

***18. In your opinion, are students at your school or district receiving the amount of nutrition education they need to be motivated to make healthy food choices? (check one)**

- More than enough
- Just right
- Not enough
- Too little
- I don't know

Please add detail if you wish

Farm 2 School Survey for Administration

19. How would you describe the nutrition education provided to students in your school or district? (choose one)

- Excellent
- Good, but could be better
- Needs some improvement
- Needs a lot of improvement
- No nutrition education is provided
- I don't know

20. Please read the following statements and mark whether they are true or false for your school or district. If you are not sure, mark 'I don't know'.

	True	False	I don't know
Nutrition instruction is required for all grade levels for a specified number of hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have implemented a comprehensive, sequential nutrition education program that includes all grade levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A team meets on a regular basis to plan or review a comprehensive nutrition education program or curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual nutrition-specific professional development is required for those who teach nutrition education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual nutrition-specific professional development is optional for those who teach nutrition education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition-specific pre-service training is required for those who teach nutrition education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition instructional materials are selected based on health education content standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Farm 2 School Survey for Administration

*21. Are you interested in the following?

	Yes	No	I need more information
Being involved in Farm to School activities (such as the garden, composting, or local events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussing the Farm to School program with students in a casual setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering a Farm to School professional development opportunity for my staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating the integration of the Farm to School program with staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*22. Please describe how you would facilitate the integration of the Farm to School initiative with your staff.

*23. What resources would help you facilitate the integration of the Farm to School Initiative with your staff?

*24. Please indicate which of the following barriers may prevent the district from purchasing local foods for the schools (check all that apply).

- Budgetary constraints
- Liability/farmer compliance with food safety and food handling standards
- Finding farmers to purchase directly from
- Too many initiatives that take precedence
- Restrictions in the bidding process
- Timing and frequency of deliveries
- Extra time and labor to prepare and handle local food
- Product quality
- Working seasonal produce into the menu
- Other (please specify)

Farm 2 School Survey for Administration

***25. Please rank, in order of preference, your motivation for purchasing locally grown foods (1=most important).**

<input type="text"/>	Support the local economy	<input type="checkbox"/> N/A
<input type="text"/>	Increase student consumption/awareness of local foods	<input type="checkbox"/> N/A
<input type="text"/>	Support New York farms and businesses	<input type="checkbox"/> N/A
<input type="text"/>	Foster good public relations	<input type="checkbox"/> N/A
<input type="text"/>	Obtain higher quality product	<input type="checkbox"/> N/A

26. Thank you for taking the time to answer these questions! Your feedback will be of great help as we move forward with this initiative. Here is a space for your additional comments, if you wish.